## Almost half of young Australian men (47%) think that guys should act strong even if they feel scared or nervous inside.

Reference: The Men's Project & Flood, M. (2018) *The Man Box: A Study on Being a Young Man in Australia*. Jesuit Social Services: Melbourne.

#### Questions:

• What are the impacts of this rule on guys? How might guys who think this feel or behave? How might guys who don't believe this feel?





# One in 5 young men (20%) think that men should use violence to get respect if necessary.

Reference: The Men's Project & Flood, M. (2018) *The Man Box: A Study on Being a Young Man in Australia*. Jesuit Social Services: Melbourne.

#### Questions:

• What are the impacts of this rule on guys? How might guys who think this feel or behave? How might guys who don't believe this feel?





## Almost two in five men (34%) think a guy who doesn't fight back when others push him around is weak.

Reference: The Men's Project & Flood, M. (2018) *The Man Box: A Study on Being a Young Man in Australia*. Jesuit Social Services: Melbourne.

#### Questions:

• What are the impacts of this rule on guys? How might guys who think this feel or behave? How might guys who don't believe this feel?





# 27% of young men think a man should always have the final say about decisions in his relationship or marriage.

Reference: The Men's Project & Flood, M. (2018) *The Man Box: A Study on Being a Young Man in Australia*. Jesuit Social Services: Melbourne.

#### Questions:

• What are the impacts of this rule on guys? How might guys who think this feel or behave? How might guys who don't believe this feel?





# 37% of young men think that if a guy has a girlfriend or wife, he deserves to know where she is all the time.

Reference: The Men's Project & Flood, M. (2018) *The Man Box: A Study on Being a Young Man in Australia*. Jesuit Social Services: Melbourne.

#### Questions:

• What are the impacts of this rule on guys? How might guys who think this feel or behave? How might guys who don't believe this feel?



